

WESTSIDE HIGH SCHOOL

Level Up: *RISE* to Your Potential




2024- 2025 Lesson Plan Template




Teacher: **MRS. MAYFIELD**

Subject: **READING BY DESIGN**

Week of: October 13, 2024 - October 19, 2024	Monday October 14, 2024	Tuesday October 15, 2024	Wednesday October 16, 2024 Thursday October 17, 2024	Friday October 19, 2024
TEKS READING SCOPE & SEQUENCE	ELA.1.2.C.iii ELA.5.2.A.iv The students are learning ACADEMIC VOCABULARY .	ELA.1.2.C.iii ELA.5.2.A.iv	ELA.1.2.C.iii ELA.5.2.A.iv Prefix - Suffix TEST	

Learning Objective	<p>SWBAT finish Annotating STAAR II passage About Antarctica.</p> <p>Review Objectives from last week and then do new Learning with the Reading By Design Program.</p>	<p>SWBAT complete Prefix and Suffix Worksheets for review before tomorrow's Test. Code Au and Aw words. Participate in class during Auditory Discovery.</p>	<p>SWBAT successfully complete a Prefix and Suffix Formal Assessment by Themselves.</p> <p>Students To Be Held Accountable for Spelling Words Correctly.</p> <p>Students to think about Direct and Indirect Characterization when reading a story.</p>	
Higher Order				

Thinking Questions				
<p>Agenda</p> <p>T to remind students that it is Hispanic Heritage Month and to name events celebrating Hispanic Heritage Month in the community.</p> <p>T to encourage students to attend an event.</p>	<p>1) DO NOW:</p> <p>Finish Annotating STAAR II passage about Antarctica.</p> <p>(Seven Minutes)</p> <p>2) Review Final Stable Syllable Coding</p> <p>3) Play Affix video</p> <p>4) Prefix Code Sheet</p> <p>5) Read a story paragraph by paragraph</p> <p>and have students identify Character traits of the Main character and secondary character.</p> <p>6) Students to cite Evidence to support their answers.</p>	<p>1) DO NOW:</p> <p>Write an example of Indirect Characterization.</p> <p> 4 Minute Timer </p> <p>Students to volunteer to share their examples.</p> <p> Direct and Indirect ...</p> <p>2) Students to complete Prefix & Suffix Sentence Stems worksheets.</p> <p>3) Remind students that it is Hispanic Heritage Month and Name a contribution of Delores Huerta to American Culture.</p> <p>4) Reading By Design</p> <p>– Review what we did Yesterday</p>	<p>1) DO NOW:</p> <p>Students to</p> <p>T to ask students To share their Answers with their peers.</p> <p>2) Prefix - Suffix Test</p> <p>3) Allot time for reading after test is completed and instruct students to do Reading Response Questions.</p>	<p>1) DO NOW:</p> <p>Students to</p> <p>Analyze passage And record their voices on VOCAROO.com answering one of the Reading Response Questions.</p>

	<p>Write an example of Direct Characterization and then share it with the class.</p> <p> 4 Minute Timer </p> <p>7) Ellen Ochoa video to view as a celebration of Hispanic Heritage Month.</p> <p> Ellen Ochoa: Th...</p>	<p>– Reading Deck</p> <p>– Auditory Discovery</p> <p>5) Students to choose books to read.</p> <p>They will pay attention to Character Traits, Direct and Indirect Characterization.</p>		
Demonstration of Learning	<p>Based on a Review of Goals that were achieved last week, students will independently Code "Au" and "Aw" and</p>	<p>Based on the exercises students have done on affixes, coding, syllabication, they will be able to deconstruct words in order to build a</p>	<p>SWBAT be cognizant of Prefix and Suffix Words and to be able to complete a Prefix - Suffix test with eighty percent</p>	

	<p>then circle the intruder in the word list. Students will quickly identify Prefixes and Suffixes in sentences from a worksheet. Lastly, students will read independently for ten minutes and then discuss Direct Characterization from the stories that they have read.</p>	<p>better understand a word's meaning. Students will complete informal assessments to "show what they know" by completing daily assignments during the class period. Students will feel more confident when discussing Direct and Indirect Characterization.</p>	<p>accuracy. Next, Students will demonstrate their READING COMPREHENSION by answering Reading Response questions for a book they have chosen to read in class.</p> <p>(Independent Reading)</p>	
<p>Intervention & Extension</p>	<p>INTERVENTIONS:</p> <p>Chunking the story.</p> <p>Repeating student answers.</p>	<p>INTERVENTIONS: The Same</p> <p>As yesterday.</p> <p>←</p>	<p>INTERVENTIONS:</p>	

Resources Pencils Blue or Black ink pens Affixes Worksheet Reading By Design book Page 45	YouTube: Affixes Houston Events Online flyers, Newspaper ad. Pages 46 - 51		Notebook paper Pencil Blue or Black Ink Tangible Dictionary OR Online Dictionary. Prefix - Suffix TEST Books READING BY DESIGN cards Answers to DO NOW: A Characterization - (Noun) the act of describing distinctive characteristics or essential features. B Direct Characterization – Also Known as Explicit Characterization (Noun) - The manner in which the author candidly describes a character. I.e. C Indirect Characterization,	

			<p>also known as Inexplicit Characterization-</p> <p>EXTENSION: Go to an Event in Houston celebrating Hispanic Heritage Month or your local community and write about where the event took place and who or what was being celebrated. Write why he / she / they were being celebrated and the positive effects of The Hispanic Heritage on American Culture.</p>	
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